

Enhancements to CSCOPE Developer: (teachers)

Lesson Planner Enhancements:

1. The TEKS section has been added back into the lesson planner.

TEKS: Knowledge and Skill Statements With Related Student Expectations			edit
Standard Category	TEKS	TEKS: Knowledge and Skill	
Primary	049001	Scientific Process: The student conducts field and laboratory investigations following home and school safety procedures and environmentally appropriate and ethical practices. A). <i>demonstrate safe practices during field and laboratory investigations.</i> B). <i>make wise choices in the use and conservation of resources and the disposal or recycling of materials.</i>	...modify
Primary	049002	Scientific Process: The student uses scientific inquiry methods during field and laboratory investigations. B). <i>collect information by observing and measuring.</i> C). <i>analyze and interpret information to construct reasonable explanations from direct and indirect evidence.</i> D). <i>communicate valid conclusions.</i>	...modify

- a. Click the tab –Select Lesson Elements- and choose TEKS.
- b. Click on edit (right side of screen)
- c. Fill in a grade and subject under “Add Additional TEKS” and then click the Lookup TEKS button.

 **Add Additional TEKS**

Grade

Subject



Add Additional TEKS

Grade

Subject

Lookup TEKS

- d. When the TEKS display, choose the one(s) you need by checking the box on the left, then click the Add... button.

Add Additional TEKS

Grade: 06

Subject: Technology Applications

Course: No Course Available for the Subject selected

Lookup TEKS

Displaying 12 Results

Selected	Standard Category	Code	TEKS	GradeSubject
<input type="checkbox"/>	Primary	06TA1	Foundations. The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA10	Communication. The student formats digital information for appropriate and effective communication. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA11	Communication. The student delivers the product electronically in a variety of media, with appropriate supervision. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA12	Communication. The student uses technology applications to facilitate evaluation of communication, both process and product. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA2	Foundations. The student uses data input skills appropriate to the task. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA3	The student complies with the laws and examines the issues regarding the use of technology in society. The student is expected to:	06 TA
<input checked="" type="checkbox"/>	Primary	06TA4	Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision. The student is expected to:	06 TA
<input checked="" type="checkbox"/>	Primary	06TA5	Information acquisition. The student acquires electronic information in a variety of formats, with appropriate supervision. The student is expected to:	06 TA
<input checked="" type="checkbox"/>	Primary	06TA6	Information acquisition. The student evaluates the acquired electronic information. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA7	Solving problems. The student uses appropriate computer-based productivity tools to create and modify solutions to problems. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA8	Solving problems. The student uses research skills and electronic communication, with appropriate supervision, to create new knowledge. The student is expected to:	06 TA
<input type="checkbox"/>	Primary	06TA9	Solving problems. The student uses technology applications to facilitate evaluation of work, both process and product. The student is expected to:	06 TA

Add Selected Knowledge and Skill to this Lesson Plan

- e. Click Save and Finish.
- f. Now you can add the SE's to each TEKS. Click on the Assign Student Expectation link on the right side of your screen.
- g. When the list of unassigned expectations opens, choose the one(s) you want by clicking on the Select box on the right side of the screen.

Existing Unassigned Student Expectation Available To Add To This Unit for this TEKS

06TA4 Information acquisition. The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision. The student is expected to:

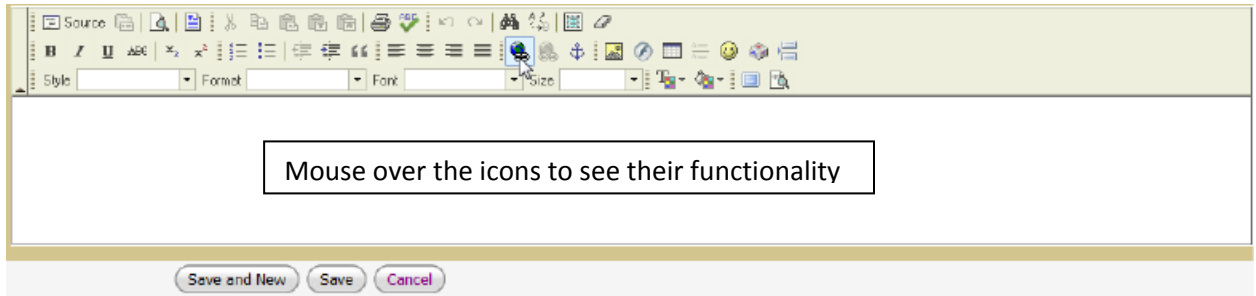
A). (A) use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software Select

B). (B) apply appropriate electronic search strategies in the acquisition of information including keyword and Boolean search strategies. Select

Save Save and Finish Cancel

- h. Click Save and Finish. Be sure to select Technology under Standard Category if you are adding the technology applications TEKS to existing lessons.

2. The text editor has been upgraded and allows for much more functionality.



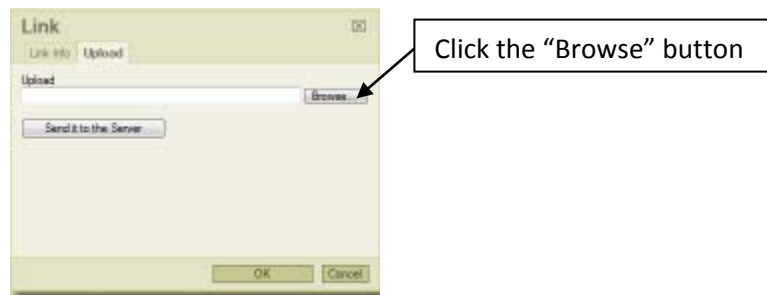
Try these for practice....

- a. Go to Home>my lessons. Select a lesson and open it.
 - b. Click on the Modify link on the right of your screen.
 - c. Move your mouse over the shortcuts to see what they offer you. Lots of options. You can now make your lesson look exactly the way you want!
3. Teachers can now upload attachments directly to the sequence of lessons.

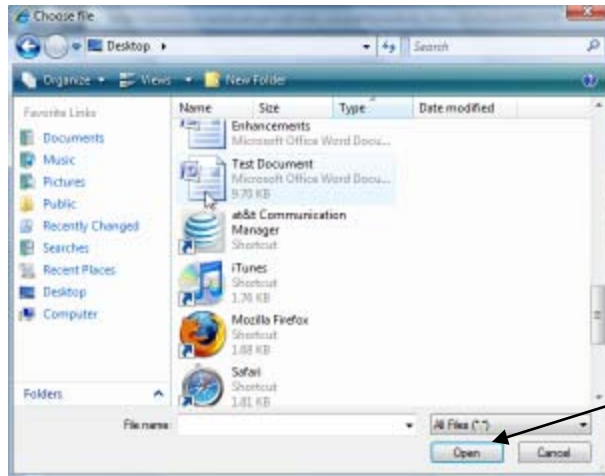
A. Select the “insert/edit” link icon in the text editor



B. Select the “Upload” tab and click the “Browse” button.

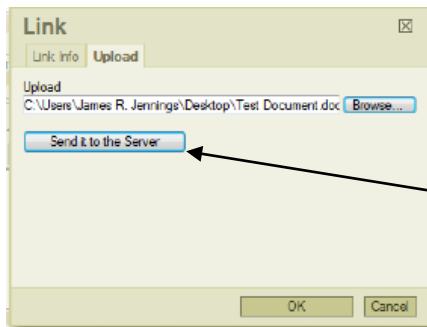


C. Browse for File and then click the “Open” button.



Highlight file and then
Click the "Open" button

D. Click "Send to Server" button

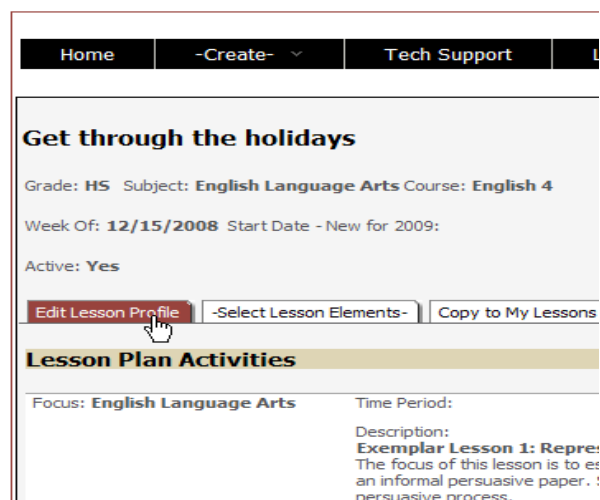
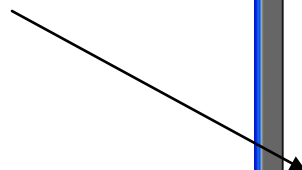


Click "Send to the Server"
button to upload.

4. Complete/Quality Check protocol has been implemented. If a principal Quality Checks a lesson and leaves a teacher a note, the teacher will be emailed the note and will be able to see the comment on the lesson plan. Teachers must mark the lesson Complete before the principal can Quality Check it.
 - a. Here's how to mark a lesson complete:

Open the lesson you want.

Click on the Edit Lesson Profile tab



When the profile editor opens, put a check in the Completed checkbox and then click on the Save button:

Grade
HS

Grade
English Language Arts

Course
English 4

Mark for deletion Archive This Record Completed Quality Checked (QC) **No**

Save

The principal will be able to see that you have completed lessons. They will click on the number in the Lessons Completed column to open the list,

Faye Stone @ Central Office
Curriculum created between 01/01/2008 and 06/19/2009

Lessons Created	Lessons Completed	Lessons QC	Teacher
30	2	1	Faye Stone

and then can open the lesson to check it.

[add note]
Status

Getting Started with Algebra

Grade: **09** Subject: **Mathematics** Course: **Algebra 1**

Start Date: **08/20/2008** Active: **Yes**

Completed: **06/19/2009** Quality Checked (QC): **No [qc this plan]**

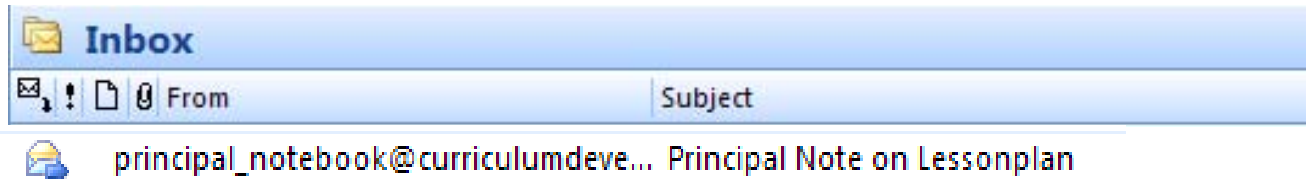
-Select Lesson Elements- | Print

Lesson Plan Activities

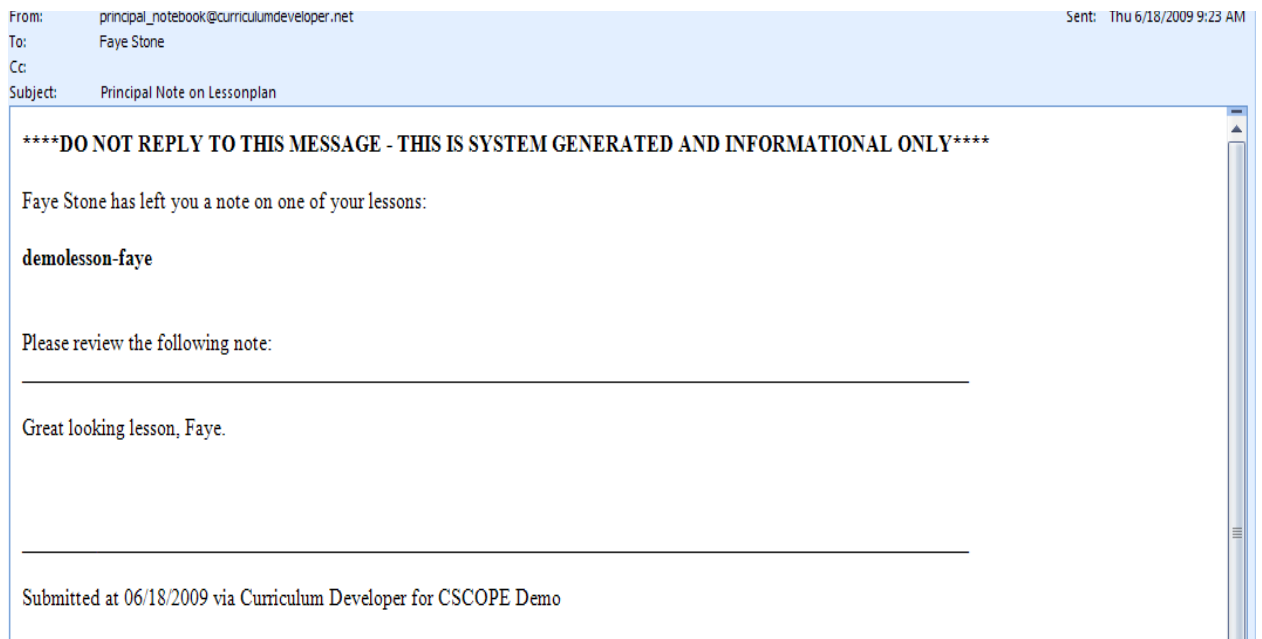
Focus:
Mathematics

Description:
Lesson 1: It All Depends! (8 days)
Mathematics, especially algebra, is used to describe and interpret how quantities relate to one another, and how their relationship is reflected in the graphs and tables that represent them.

Once the lesson is checked, the principal will leave you a note. You will be able to see it here, and you will get an email notification that you have a note. It looks like this in your email inbox:

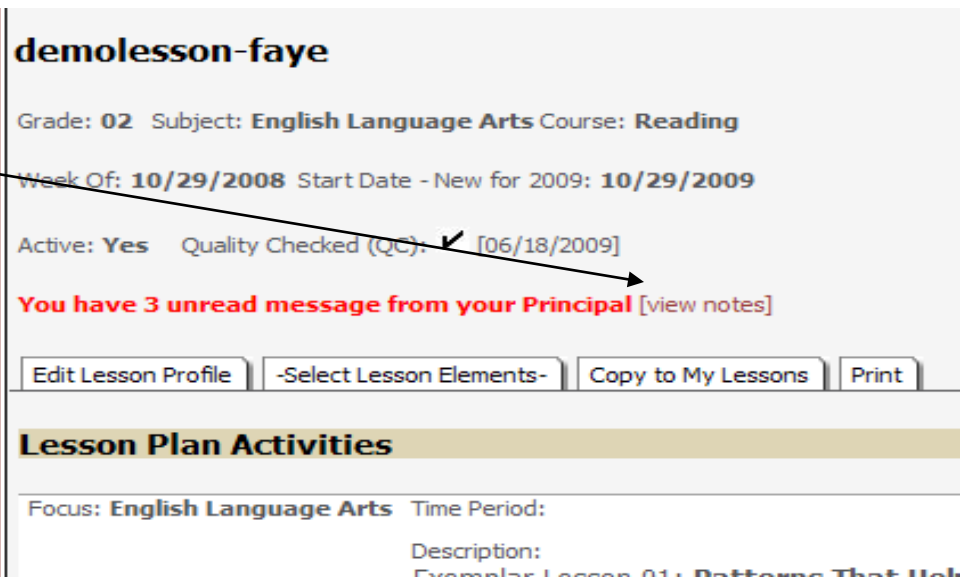


Here's how the email looks when you open it:



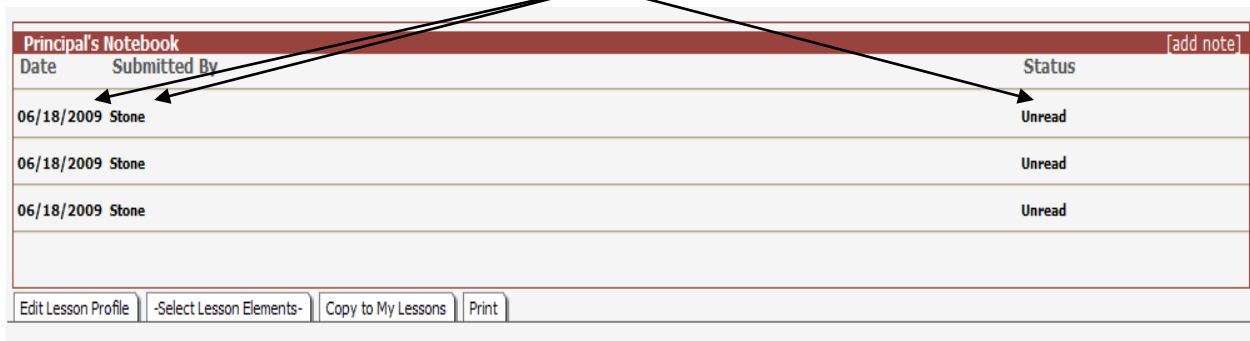
You should also view the note within CSCOPE. Your lesson must be open to see the Notebook.

Click on View notes to open the list of notes.



The Principal's Notebook will open, showing you all notes submitted for that lesson.

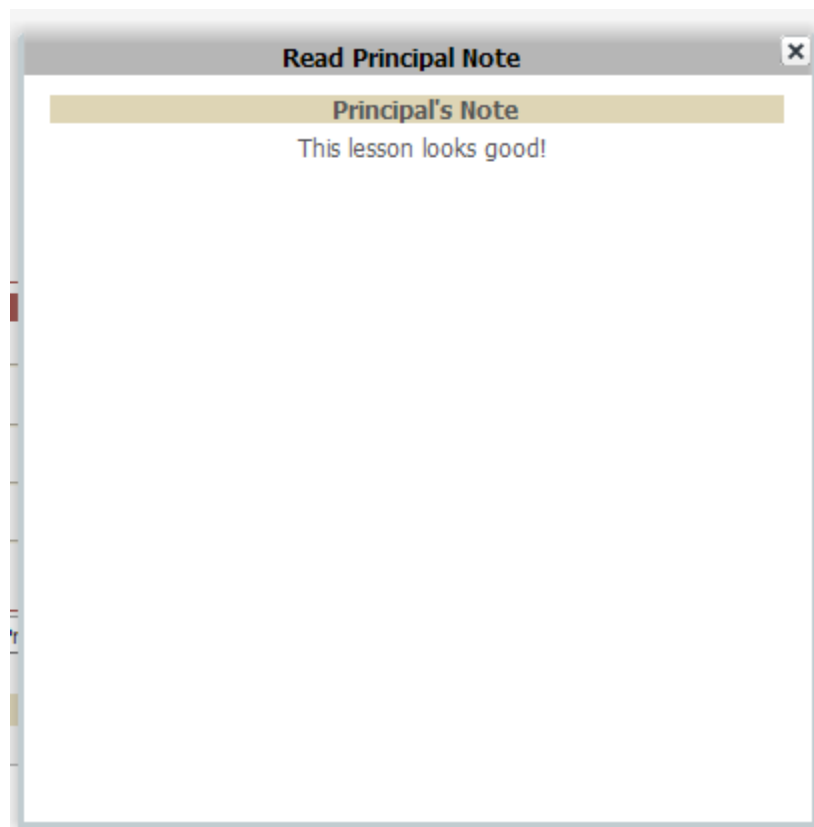
Click anywhere there's bold text to open each note.



Principal's Notebook		[add note]
Date	Submitted By	Status
06/18/2009	Stone	Unread
06/18/2009	Stone	Unread
06/18/2009	Stone	Unread

Edit Lesson Profile | -Select Lesson Elements- | Copy to My Lessons | Print

The individual note will open for you to read. When you close it using the black X, the Status will show *Read* for that note.



You will always be fine in this program if you remember two things:

1. Look for a Save button before you leave a page.
2. Navigate from your Home page.