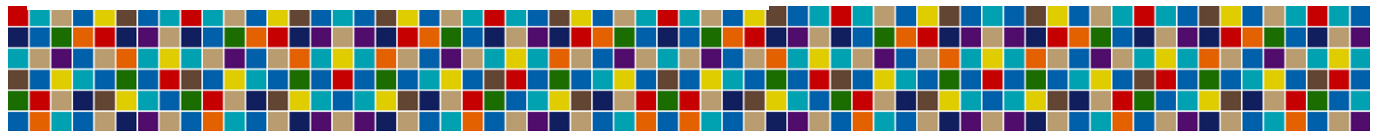


# Future of Curriculum Support

## Synopsis of ideas generated through brainstorming with stakeholders



[https://docs.google.com/document/d/1ixW5KmtNJm2J4mYYxbXR05V3ccLXDWWj9rEvAvhH\\_pE/edit](https://docs.google.com/document/d/1ixW5KmtNJm2J4mYYxbXR05V3ccLXDWWj9rEvAvhH_pE/edit)



- Utilizing the IFD to plan instruction:
  - Unpack the TEKS to focus on rigor and relevance
  - Calibrate resources to the rigor and relevance of the TEKS
  - Write objectives for daily instruction
  - Using assessments to gauge student progress
    - emphasize the Performance Indicators
    - utilize the unit assessments
    - student journals
    - formative assessments utilizing guiding questions
- Utilize technology for delivery of support
  - Project Share
  - Adobe Connect
- New Teacher Academy-Training new teachers in curriculum alignment and lesson design, as well as best practices for success
- New Principal Academy-Training new principals in curriculum alignment and lesson design, as well as best practices for success
- PTLC-Conduct a training series that focuses on empowering teacher leaders so they, in turn, empower students. In this training, teachers learn to become leaders, build capacity within PLCs and PTLCs, and use data to inform instruction and lesson development. This training is currently being vetted and will be made available to the state through Critical Success Factors (CSF) 1 of the Innovative Grant.
- Revise CSCOPE 101 to focus more on how to use the CSCOPE documents