



Empowering Teachers and Building Capacity

Developing Quality Lesson Plans



Lesson Plans

“Knowing ‘*how to*’ is far more important than knowing ‘*about*’ when it comes to lesson plans, and is one of the important markers along the way to becoming a professional teacher.”

Dr. Bob Kizlik (Feb. 13, 2013)



Quality Lesson Plan

Four main components:

- Objectives for student learning
- Teaching and learning activities
- Strategies to check for student understanding
- Reflective practice to improve instruction

Misconceptions

- Teachers may think that a lesson plan is a series of activities students complete to learn a concept.
- Teachers may think the TEKS (or other standards) are the objective of the lesson.
- Teachers may not distinguish between the lesson cycle for a unit and the daily instructional routine.

ESC-2 Plan

The goal of the plan is to develop the skill of quality lesson planning among the teachers in ESC-2.

The proposed plan has three components.

Component 1

Face-to-face sessions focusing on the four components of lesson plans:

- Writing Objectives
- Calibrating Learning Activities and Resources
- Strategies for Assessing Student Understanding
- Reflective Practices to Improve Instruction

Component 2

Online course (through Project Share)

- Provide a mechanism for teachers to network across districts.
- Through the Project Share platform, teachers will identify the goals for each unit of instruction and share ideas.
- This course would be facilitated by ESC-2 Specialists.

Component 3

Virtual Meetings through Adobe Connect

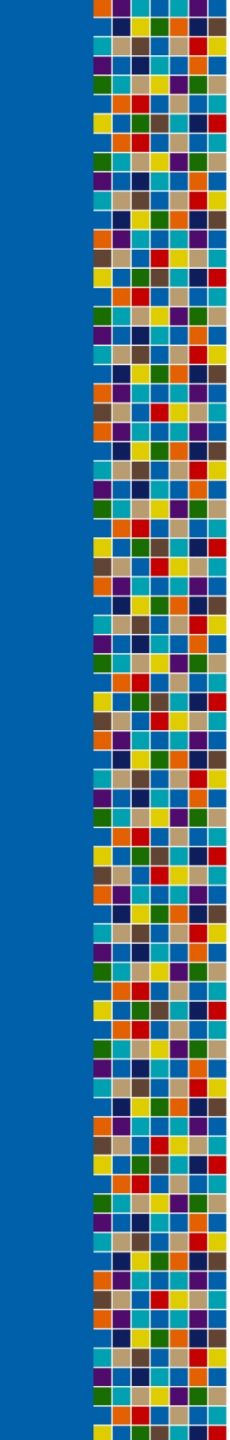
- During each planning period, ESC-2 specialists facilitate the planning process.
- Teachers work cooperatively to develop a lesson framework for each unit.

Project Share

<http://projectsharetexas.org/>

PTLC- Professional Teaching and Learning Cycle





Professional Teaching and Learning Cycle

The Professional Teaching and Learning Cycle is a six-step process that teachers use for collaboratively planning and implementing lessons that are aligned to their state standards.

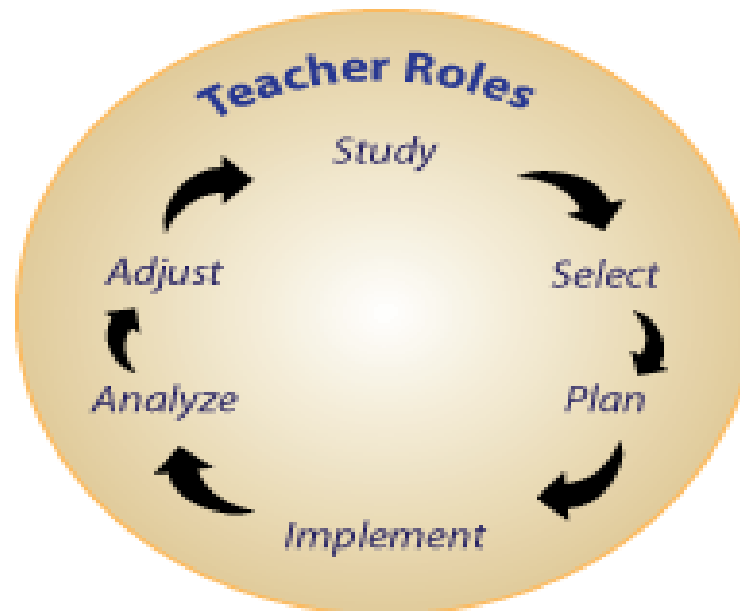
PTLC was developed by SEDL and the Charles A. Dana Center.

Professional Teaching and Learning Cycle

Data Analysis



Standards Identified



Additional Supports

- District Advisory Committee
 - Attend first advisory meeting Tuesday, June 25th from 1:30-3:30
 - Attend July 16 TOT to provide input if available
 - Attend quarterly meetings to discuss needs of the education community
 - Discussions will drive updates to current workshops and technical assistance and possibly create new PD

New Teacher Academy

- Possible Topics
 - Tricks of the Trade
 - Focusing on Quality Lesson Plans
 - Behavior
 - DMAC and Data Disaggregation
 - Effective Questioning Techniques
 - Active Teaching Strategies
 - STAAR
 - Reaching the Level of Rigor in Instruction

Tools & Training

- New Math TEKS Training and TAG Tools
- ELA Workshops

