



# Treasuring Our Paraprofessionals

This three-day training will prepare paraprofessionals to meet the content and instructional skill requirements in P.L. 107-110 NCLB Act of 2001; Title I, Part A, Section 1119. Topics include instructional strategies in areas of reading, writing and math, as well as classroom management and diversity awareness. Note: Attendance of all three days is required for a certificate. TOPs meeting option 3.

NCLB requires paraprofessionals assigned to instructional duties on a Title I, Part A Schoolwide served campus or those that have at least part of their salary paid for by Title I, Part A on a Targeted Assistance campus to meet the Paraprofessional Highly Qualified requirements. Requirements include:

1. Have completed at least two years of study at an institution of higher education [defined as completion of 48 semester hours (or equivalent trimester hours) of college coursework or an applicable number of semester hours as defined by the institution of higher education attended, whichever is less; or
2. Have obtained an associate's (or higher) degree;

or

**3. Have met a rigorous standard of quality and can demonstrate, through a formal state or local academic assessment –**

- Knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or
- Knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.

**Presenters: Carlos Flores**



**Workshop #: 1245714**  
**Date: September 11-13, 2013**  
**Time: 9am-4pm**  
**Place: ESC-2 Room 3-22**

**Fee: \$200.00**

Click [here](#) to register

**Education Service Center, Region 2**  
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**For more information contact:**

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