

Genre	Tested Standard	Grade Level Supporting Standard
<b>Expository</b>	Fig. 19D make inferences about text and use textual evidence to support understanding	Fig. 19D make inferences based on the cover, title, illustrations, and plot
	Fig. 19 E summarize information in text, maintaining meaning and logical order	Fig. 19E retell or act out important events in a story Fig. 19B ask and respond to questions about text
	3.4C identify and use antonyms, synonyms, homographs, and homophones	K.5C identify and sort pictures of objects into conceptual categories (colors, shapes, textures)
	3.5A paraphrase the themes and supporting details of fables, legends, myths, or stories	K.6B discuss the big idea (theme) of a well-known folktale or fable and connect it to a personal experience
	3.13A identify the details or facts that support the main idea	K.10A identify the topic and details in expository text heard or read, referring to the words and or illustrations
		K.19E retell or act out important events in a story
	3.13B draw conclusions from the facts presented in text and support those assertions with textual evidence.	K.10B retell important facts in a text, heard or read
	3.13C identify explicit cause and effect relationships among ideas in texts	K.10C discuss the ways authors group information in text
	3.15B locate and use specific information in graphic features of text	K.11B identify the meaning of specific signs (traffic signs, warning signs)
3.16 use comprehension skills to analyze how words, images graphics and sounds work together in various forms to impact meaning	K.12A identify different forms of media (advertisements, newspapers, radio programs)	
<b>Fiction</b>	Fig. 19D make inferences about text and use textual evidence to support understanding	Fig. 19D make inferences based on the cover, title, illustrations, and plot
	Fig. 19E summarize information in text, maintaining meaning and logical order	Fig. 19E retell or act out important events in a story Fig. 19B ask and respond to questions about text
	3.4C identify and use antonyms, synonyms, homographs, and homophones	K.5C identify and sort pictures of objects into conceptual categories (colors, shapes, textures)
	3.5A paraphrase the themes and supporting details of fables, legends, myths, or stories	K.6B discuss the big idea (theme) of a well-known folktale or fable and connect it to a personal experience
	3.8A sequence and summarize the plot's main events and explain their influence on future events	K.8A retell a main event from a story read aloud
	3.16 use comprehension skills to analyze how words, images graphics and sounds work together in various forms to impact meaning	K.12A identify different forms of media (advertisements, newspapers, radio programs)

<b>Poetry</b>	Fig. 19D make inferences about text and use textual evidence to support understanding	Fig. 19D make inferences based on the cover, title, illustrations, and plot
	Fig. 19E summarize information in text, maintaining meaning and logical order	K. 4B ask and respond to questions about texts read aloud
		Fig. 19B ask and respond to questions about text
		Fig. 19E retell or act out important events in a story
	3.4C identify and use antonyms, synonyms, homographs, and homophones	K.5C identify and sort pictures of objects into conceptual categories (colors, shapes, textures)
	3.5A paraphrase the themes and supporting details of fables, legends, myths, or stories	K.6B discuss the big idea (theme) of a well-known folktale or fable and connect it to a personal experience
3.6A describe characteristics of various forms of poetry and how they create imagery (narrative, lyrical, humorous, free verse)	K.7 respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds	
3.16 use comprehension skills to analyze how words, images graphics and sounds work together in various forms to impact meaning	K.12A identify different forms of media (advertisements, newspapers, radio programs)	
<b>Literary Non-Fiction</b>	Fig. 19D make inferences about text and use textual evidence to support understanding	K.19D make inferences based on the cover, title, illustrations, and plot
	Fig. 19E summarize information in text, maintaining meaning and logical order	K.4B ask and respond to questions about texts read aloud
		Fig. 19B ask and respond to questions about text
		Fig. 19E retell or act out important events in a story
	3.4A identify the meaning of common prefixes (in- dis-) and suffixes (-full, -less) and know how they change the meaning of roots.	K.5A identify and use words that name actions, directions, positions, sequences and locations
	3.4C identify and use antonyms, synonyms, homographs, and homophones	K.5C identify and sort pictures of objects into conceptual categories (colors, shapes, textures)
3.16 use comprehension skills to analyze how words, images graphics and sounds work together in various forms to impact meaning	K.12A identify different forms of media (advertisements, newspapers, radio programs)	